

**Fox Hill Primary Action Plan: Effective use of the Primary PE and Sport Premium: September 2016 to September 2017. Fox Hill - £9150**

Key development priorities for KS1 and KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact and sustainable outcomes	Impact	Dates	Costs
<p>To continue to develop staff skills in implementing teaching and learning strategies and curriculum planning for PE in KS1 and KS2 – with a specific focus developing outdoor activities, gymnastics and dance with targeted staff.</p>	<p>Continue to part-fund the Trust Lead Practitioner role for PE to support staff training and the development of sporting activities/opportunities within the curriculum.</p> <p>Support targeted staff in each key staff to utilise and adapt PE schemes of work such as ‘Val Sabin’ and Rawmarsh Sports College units to ensure staff have a secure model of planning upon which to deliver their PE lessons</p> <p>Support external coaches to work alongside teachers in lessons to improve staff confidence in the planning and delivery of PE lessons.</p> <p>Support the Physical Creative Team to collaborate with Yewlands PE leader to organise and deliver CPD, support, competitions etc.</p> <p>Develop procedures around risk assessments related to sports and PE.</p>	<p>Raised staff skills and confidence in delivering and adapting of schemes of work – especially in identified areas.</p> <p>Improved skills and engagement of pupils during PE lessons and increased number of pupils taking part in internal and external competitions and festivals.</p> <p>PE coordinators from across the Family of Schools will regularly attend network meeting and engage in relevant CPD related to PE developments and subject leadership.</p> <p>PE subject leaders and staff have a clear and consistent understanding of appropriate requirements and procedures related to PE and sports risk assessment.</p>	<ul style="list-style-type: none"> <li>• PE CPD is planned into the whole school ‘Craft of Teaching’ programme – topics include delivery of KS1 fundamentals (9 staff trained), gymnastics (6 staff) , OAA (8 staff) – these opportunities have increased staff confidence and understanding of the progression features of PE/games activities across the key stages.</li> <li>• Lead PE practitioner ensures high quality provision is supplied by external PE partners such as Sky Try Rugby, British Judo, Sheffield Wednesday and Sheffield United, Sheffield Hallam (via drop in to sessions and feedback from staff) and works closely with all 3 senior leadership teams to account for impact and ensure good practice is promoted across the Trust.</li> <li>• Bespoke coaching is provided for targeted staff in each key phase on range of PE topics</li> </ul>	<p>Sept 2016 onwards</p>	<p>£4000</p>

			<p>including gymnastics and dance - evidence of increased staff understanding and range of teaching strategies observed through PE lesson 'drop-ins' and coaching observations.</p> <ul style="list-style-type: none"> <li>• SUFC work with each class from Year 1 to Year 6 in 6 week blocks, modelling and demonstrating delivery of an activity chosen by the teacher from multi skills, football, basketball, handball, athletics or OAA. This has impacted on approximately 12 staff in each school and has provided inspirational role-modelling to a wide range of pupils across the school.</li> <li>• Through our partnership with Sheffield Eagles we have been involved in Sky Try Rugby which involves coaches coming into school to model the teaching of rugby. Staff members get involved and see at first hand the development of skills of rugby. This has impacted on 6 staff from each school.</li> </ul>		
To promote pupils' uptake and engagement in extra-curricular sports and health-related	Use funding to deliver the following activities:	Sport is central component of extra-curricular map for the school.	<ul style="list-style-type: none"> <li>• A full programme of after-school physical</li> </ul>	Sept 2016	£2000

<p>activities, with an additional focus on engaging parents/families in shared participation.</p>	<ul style="list-style-type: none"> <li>- Change for life</li> <li>- Girls' football training</li> <li>- Basketball club</li> <li>- Bouldering</li> <li>- Cheerleading</li> <li>- Gymnastics club</li> <li>- Martial Arts</li> <li>- Family Badminton Club</li> <li>- Family Walking Group</li> </ul> <p>Promote the offer of sporting activities to pupils and parents/carers.</p>	<p>All children have access to these activities – disadvantaged pupils and G&amp;T children are targeted specifically.</p> <p>Good range of extra-curricular sporting activities for 2016-17 and increased uptake of the offer.</p>	<p>activities has been developed this year with evidence of good uptake across the key stages. The programme provides regular opportunities for KS1 and KS2 pupils to participate in a health-related activity.</p> <ul style="list-style-type: none"> <li>• FH 44% of children have engaged in extra-curricular sporting activities.</li> <li>• Least active children have been identified and various activities have been offered. At FH, 20% of these pupils engaged for the first time.</li> <li>• We have also trained 12 children to act as 'Change for Life' champions and they help to lead some after school sessions for their peers.</li> <li>• 'Change for Life' clubs have been targeted for children in KS2 have been identified as our least active (approximately 20 children at each school).</li> <li>• New activities have been introduced this year such as bouldering, judo, kickboxing, cheerleading. SUFC have</li> </ul>	<p>onwards</p>	
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			<p>run a football club that links into targeted festivals examples KS1 for girls only and in Y3/4 and Y5/6.</p> <ul style="list-style-type: none"> <li>• Pupils' successes and good engagement have been shared and celebrated with parents/carers on the school's Sport Twitter account.</li> <li>• G&amp;T pupils with a specific talent in a sporting activity have been identified and guided towards an local clubs. (e.g. gymnastics, cricket, girls' football).</li> </ul>		
<p>To develop a culture of sports participation and celebration in school through active engagement and interaction across the Trust and in city-wide competitions and teams.</p>	<p>Subscribe to the local 'Points Learning Network' to increase the opportunities for coaching and competitions with other schools and provide transport for pupils to attend various events across the city.</p> <p>Continue to develop the range of Trust competitions such as football tournaments, swimming gala gymnastics etc.</p> <p>Enable KS2 pupils to be inspired by visits to a major sporting competition and venue i.e. women's football, 20/20 cricket at Headingley, Sheffield Sharks' Basketball etc.</p> <p>Raise aspirations of children through the promotion of sporting achievement through</p>	<p>The school will participate in a wider range of both sporting competitions and festivals across the SCSP and Sheffield – and will be able to celebrate the success of these with pupils, staff and parents.</p> <p>Children report an increased enjoyment of sport.</p> <p>Children have raised aspirations around their sporting abilities.</p>	<ul style="list-style-type: none"> <li>• Pupils have entered approximately 30 different sporting events during the course of the year. These have been a range of competitive and festival-type events. This has enabled 360 opportunities for children to represent their school in some way.</li> <li>• We have had particular successes in orienteering, tag rugby, cricket, football, basketball and sports hall athletics with teams winning or going on to represent our network.</li> </ul>	<p>Sept 2015 onwards</p>	<p>£3000</p>

	<p>assemblies/blogs and tweets.</p>		<ul style="list-style-type: none"> <li>• Sheffield Sharks have delivered in-school programme aimed at raising the aspirations of Year 5/6 pupils with specific emphasis on health and well-being. Sharks players come into school to coach for 5 hours and then our Fox Hill team plays another school during the ½ time break of the Sharks' professional match at the English Institute of Sport. Feedback from pupil voice tells us that this has had a strong impact in terms of raising pupils' aspirations.</li> <li>• Fox Hill school gained the Sainsbury's Silver Sports Mark in 2016-17.</li> </ul>		
<p>To continue to improve the quality of sports and play activities available to children during playtime and dinnertimes.</p>	<p>Further develop student leadership through identification and training of PE ambassadors to deliver play/lunch time activities.</p> <p>Continue to develop the skills of Playworkers to provide quality sport and fitness activities during play/lunchtimes.</p>	<p>Increased skills and confidence of children.</p> <p>Increase number of KS2 Sports Ambassadors trained and actively engaged in leading play/lunchtime activities.</p> <p>Positive sport activities result in improved playtime behaviour.</p>	<ul style="list-style-type: none"> <li>• The PE Ambassadors programme was introduced at the start of 2014-15 in order to increase pupil leadership and improve the quality of behaviour and engagement of all pupils during play and lunchtimes. Since then, 20 PE Ambassadors from Y5/6 have been appointed, trained and are now acting as role models/team organisers</li> </ul>	<p>Sept/Oct 2016</p> <p>Autumn &amp; Spring 2016/17 onwards</p>	<p>£1000</p>

			<p>by leading activities at play and lunch time. They are led by a student support worker who meets with them regularly to challenge and support them. As a result, there is evidence of improved behaviour and positive play during break and lunchtimes.</p> <ul style="list-style-type: none"> <li>• At FH, 12% of children take part in leading, managing or organising sports activities</li> </ul>		
To improve the health and fitness levels of pupils	Introduce and promote a whole school focus on completing 'The Daily Mile'.	<p>Pupils show increased resilience and determination to complete a physical target.</p> <p>Pupils will show an increased level of focus and concentration back in lessons (after engaging in exercise)</p>	<ul style="list-style-type: none"> <li>• Various other activities which aim to develop wider competencies such as self-esteem, confidence, trust, respect, teamwork, leadership, communication, self-respect and personal resilience. Such activities include; <ul style="list-style-type: none"> <li>- A 'Points Leadership' conference at Westfield Secondary School</li> <li>- Fox Hill also attended a Year 5/6 transition football tournament where all the participants were</li> </ul> </li> </ul>	Nov 2016 and onwards	£500

			mixed to form teams with people they had not met before.		
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