

Fox Hill Primary Action Plan: Effective use of the Primary PE and Sport Premium: September 2017 to September 2018.

Key development priorities for KS1 and KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact and sustainable outcomes	Evidence	Dates	Costs
<p>To continue to develop staff skills in implementing teaching and learning strategies and curriculum planning for PE in KS1 and KS2 – with a specific focus developing outdoor activities, gymnastics and dance with targeted staff.</p>	<p>Continue to part-fund the Trust Lead Practitioner role for PE to support staff training and the development of sporting activities/opportunities within the curriculum.</p> <p>Support targeted staff in each key staff to utilise and adapt PE schemes of work such as ‘Val Sabin’ and Rawmarsh Sports College units to ensure staff have a secure model of planning upon which to deliver their PE lessons</p> <p>Support external coaches from SUFC to work alongside teachers in lessons to improve staff confidence in the planning and delivery of PE lessons.</p> <p>Support the Physical Creative Team to collaborate with Yewlands PE leader to organise and deliver CPD, support, competitions etc.</p> <p>Develop procedures around risk assessments related to sports and PE.</p>	<p>Raised staff skills and confidence in delivering and adapting of schemes of work – especially in identified areas.</p> <p>Increased capacity and sustainability</p> <p>Improved skills and engagement of pupils during PE lessons and increased number of pupils taking part in internal and external competitions and festivals.</p> <p>PE coordinators from across the Family of Schools will regularly attend network meeting and engage in relevant CPD related to PE developments and subject leadership.</p> <p>PE subject leaders and staff have a clear and consistent understanding of appropriate requirements and procedures related to PE and sports risk assessment.</p>	<p>Lesson observations Planning scrutiny Levelling of PE work</p>	<p>Sept 2017 onwards</p>	<p>£4000</p>
<p>To promote pupils’ uptake and engagement in extra-curricular sports and health-related activities, with an additional focus on engaging parents/families in shared participation and targeting children who are our least active to increase their activity levels.</p>	<p>Use funding to deliver the following activities:</p> <ul style="list-style-type: none"> - Change for life - Girls’ football training - Basketball club - Bouldering - Cheerleading - Gymnastics club - Martial Arts 	<p>Sport is central component of extra-curricular map for the school.</p> <p>All children have access to these activities – disadvantaged pupils and G&T children are targeted specifically.</p> <p>Good range of extra-curricular</p>	<p>Extra-curricular activity planner. Increased number of sporting activities. Increase % of uptake Feedback from children. Attendance registers for clubs. % parental engagement in</p>	<p>Sept 2017 onwards</p>	<p>£2000</p>

	<ul style="list-style-type: none"> - Family Badminton Club - Family Walking Group <p>Promote the offer of sporting activities to pupils and parents/carers.</p>	<p>sporting and healthy activities for 2017-18 for all but with a focus on activities to engage our least active</p> <p>Enhanced communication with parents / carers</p>	clubs		
<p>To develop a culture of sports participation and celebration in school through active engagement and interaction across the Trust and in city-wide competitions and teams.</p>	<p>Subscribe to the local 'Points Learning Network' to increase the opportunities for coaching and competitions with other schools and provide transport for pupils to attend various events across the city.</p> <p>Continue to develop the range of Trust competitions such as orienteering, bouldering, dance, gymnastics etc.</p> <p>Enable KS2 pupils to be inspired by visits to a major sporting competition and venue i.e. women's football, 20/20 cricket at Headingley, Sheffield Sharks' Basketball etc.</p> <p>Raise aspirations of children through the promotion of sporting achievement through assemblies/blogs and tweets.</p>	<p>The school will participate in a wider range of both sporting competitions and festivals across the SCSP and Sheffield – and will be able to celebrate the success of these with pupils, staff and parents.</p> <p>Children report an increased enjoyment of sport.</p> <p>Children have raised aspirations around their sporting abilities.</p> <p>Impact on pupil behaviour and attendance</p> <p>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</p>	<p>Awards and attendance in sporting competitions.</p> <p>Pupil and family voice</p> <p>Pupil voice</p>	Sept 2017 onwards	£3000
<p>To continue to improve the quality of sports and play activities available to children during playtime and dinnertimes.</p>	<p>Further develop student leadership through identification and training of PE ambassadors to deliver play/lunch time activities.</p> <p>Continue to develop the skills of Playworkers to provide quality sport and fitness activities during play/lunchtimes.</p>	<p>Increased skills and confidence of children.</p> <p>Increase number of KS2 Sports Ambassadors trained and actively engaged in leading play/lunchtime activities.</p> <p>Positive sport activities result in improved playtime behaviour.</p>	<p>Pupil voice</p> <p>Playtime observations and behaviour reports</p>	<p>Sept/Oct 2017</p> <p>Autumn & Spring 2017/18 onwards</p>	£1000

To improve the health and fitness levels of pupils	Introduce and promote a whole school focus on completing 'The Daily Mile'.	<p>Pupils show increased resilience and determination to complete a physical target.</p> <p>Pupils will show an increased level of focus and concentration back in lessons (after engaging in exercise)</p> <p>Pupils are more aware about what they need to do to help their health and well-being</p> <p>Improved positive attitudes to health and well-being and PESS</p>	Observation Pupil Voice Staff Voice	Sept 2017 and onwards	£500