



Fox Hill Primary

S.R.E Policy

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| Responsibility | SLT |
| Date of last review | Sept 2017 |
| Date of next review | Sept 2018 |

Introduction and Aims

Our Vision:

- Ambition to achieve
- Respect leading to happiness
- Teamwork leading to belonging

Sex and Relationship Education (SRE) aims to equip all pupils with accurate, unbiased knowledge about sex and relationships. It will also give pupils the opportunity to explore and respect their own and others' opinions, attitudes and values. All pupils will revisit topics so they build upon their existing knowledge and skills throughout the school.

Fox Hill promotes the following in its teaching of SRE:

- self-respect;
- respect towards others;
- taking account of other people's feelings;
- mutual support and cooperation;
- honesty;
- accepting the responsibility for the consequences of our own actions;
- the right of people to hold their own views;
- not imposing our views on other people;
- the right not to be abused by other people or taken advantage of;
- the right to accurate information about sex and relationship issues.

Content

Fox Hill uses the National Curriculum to deliver elements of SRE education through the science curriculum:

Key Stage 1

- notice that animals, including humans, have offspring which grow into adults

Key Stage 2

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals.
- describe the changes as humans develop to old age.
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Our SRE curriculum which is taught during healthy week (summer term) is as follows;

| Year group | Activity pack |
|--------------|---|
| FS1 and FS2 | Use the 'Birth, Care and Growth' resource pack. |
| Year 1 and 2 | Use Unit 1: <ul style="list-style-type: none"> • Differences • How did I get here? • Growing up |
| Year 3 and 4 | Use Unit 2: <ul style="list-style-type: none"> • Changes • How babies are made • How babies are born |
| Year 5 and 6 | Use Unit 2 <ul style="list-style-type: none"> • Changes • Girl talk • Boy talk |

Channel 4 resources

Active learning techniques such as circle time, paired and group discussion, interviewing and presentations are used in the teaching of SRE as much as possible. Pupils will also be given many opportunities to reflect on what they have learnt in SRE lessons.

An agreed set of rules will be used at the start of each SRE session.

An anonymous question box will be used for all other questions, but pupils will be told that this will be filtered. For questions which are not answered it will be suggested that children ask their parents/ carers. The use of the question box means that children will be able to ask questions which they may not have felt confident to ask in a whole class setting, whilst giving the teacher time to assess the suitability of the question and prepare the answer

Most of SRE is delivered in mixed sex groups.

Informing parents/carers and parents right to withdraw their child

Before each year group embarks upon its SRE programme, parents are informed by letter of their right to withdraw their child from SRE lessons. Parents are also invited to view all teaching resources that will be used in the delivery of their child's SRE.

Resources: Resources are held in the resources room and on staffshare .

Inclusion and Differentiation: (also see SEN policy):

All children must have access to SRE appropriate to their stage of development. For children with special needs teaching and resources will be differentiated as appropriate to address the needs of these children in order for them to have full access to the content of sex and relationship education.

Monitoring and review: The CLT are responsible for supporting colleagues in the teaching of SRE, for being informed about current developments in the subject and for providing a strategic lead and direction for the subject in the school. The CLT will present on going reports to the SLT in which they evaluate the strengths and weaknesses in the subject and indicates areas for further improvement. The CLT must therefore make full use of non-contact time to undertake monitoring of SRE across the whole school.

Responsibility of leadership team in implementation of policy

The SLT will hold the CLT to account and ensure there is detailed Monitoring and evaluation of the subject to ensure high standards of teaching and learning.

Responsibility of Governors team in implementation of policy

The Goverors will hold SLT to account about teaching and learning within the school and take part in any monitoring that is required.

Communication of policy to others

The policy will be stored on the staff share and reviewed annually. It will be shared with all staff, parents and Governors.