

STEEL CITY SCHOOLS PARTNERSHIP



SCSP PUPIL PREMIUM POLICY

This policy is reviewed every two years in the autumn term
This edition: Sept 2016

Policy for Pupil Premium

Through the targeted and strategic use of pupil premium, and pupil premium plus, this will support SCSP in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

The range of provision the Governors and Directors may consider making for this group could include:

- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning or elements of tactical teaching
- 1-1 support
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- Specialist provision through the appointment of Early Literacy Champion, Early Numeracy Champion and Speech and Language Teaching Assistant
- Breakfast and after school opportunities, which may include provision and support as well as access to resources and staffing
- Nurture provision allowing high staff:pupil ratios to support children
- Providing specialist resources or provision on a 1-1 basis if required to meet the individual needs of those eligible
- Enhancing curriculum provision to support engagement and enhancements in learning.
- Increasing attendance levels and punctuality rates across the Trust by the appointment of the Attendance Officer for the Trust

- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children to achieve an 'Extending' Y2 Level of Learning at KS1, and an 'Extending' Level of learning at the end of KS2, in line with the new curriculum 'Working at Greater Depth'
- Provision will not necessarily be aimed at children with statements / EHC Plans or on the SEN register from whom additional resource and support will already in place.

Reporting

- It will be the responsibility of the Principal and deputy Principal, in conjunction with other delegated members of staff, to produce regular reports for the Governors on:
 - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Chair of the Governing Body and Principal to ensure this information is made known to the Board of Trustees and the Executive Principal.
- The Executive Principal and Principal in conjunction with Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Funding

- Pupil premium funding will be calculated in line with 2016-17 legislation.

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

Appeal

- Any appeals against this policy will be through the governor's complaints procedure.